

# Welcome to Miss Rylee's class!



Dear Second Grade Families,

I am so happy to welcome your child into second grade! I have been very busy preparing for the 2022-2023 school year and I am looking forward to being your child's teacher.

My name is Miss Rylee. This is my second full year teaching, and I love being a part of Wasatch Peak Academy! I began my journey in 2017 at Westminster College. I had the opportunity to teach full-time while also completing my student teaching in January 2021. I then graduated in May 2021 with my Elementary Education Major with two Special Education minors. Go Griffins!

I was born and raised in North Ogden, Utah. I am supported and loved by my sweet family of four. I grew up loving all sports and always love to play with my family and friends. When I'm not prepping for my second grade class, I'm either relaxing on the couch while watching a movie or exploring new areas in the world we live in today.

I am very dedicated and passionate about teaching! In my classroom, all students will feel loved, cared for, respected and safe at school. Students will know that when they come to my class it will be a place where they are free to be themselves, and grow as a person cognitively, emotionally, socially, and physically. I want your child to come out of my classroom more aware of the world around them and of who they are as an individual. One of the main reasons I wanted to become a teacher was so that I could be a positive role model in my students' lives. I want to instill in my students a love of learning. I will teach them that they can accomplish anything they put their mind to through hard work! I want them to feel as though I am their biggest cheerleader and that their success is extremely important to me. To make our school year fun and productive, I would like to share some schedule details and policies with you:

## **Communication**

Effective communication between parents and teachers is essential to ensure your student has a successful year. If at any time you have questions or concerns, please email me at [rjohn@wasatchpeak.org](mailto:rjohn@wasatchpeak.org). The best time to get in touch with me is before or after school. The best way to ensure we can meet without interruption is to set up an appointment by phone, email, or Zoom. Please allow up to 24 hours for a response.

My classroom website can be found at [ryleeclassroom.weebly.com](http://ryleeclassroom.weebly.com). I will update my website at least once a week by Mondays at 5 pm. I will send out emails with important information and reminders to check my website.

## **Let's Grow Together**



## **Classroom Management**

I strive for a very positive classroom environment. In order to make this possible, our class will establish specific rules and procedures. When your child accepts our classroom expectations, demonstrates understanding, and goes above and beyond, I will take the opportunity to praise him/her openly and frequently. Much of my classroom management strategies are based on recognition of positive communication and interaction.

### Rewards:

All children in class will be recognized for exhibiting expected behavior by earning tickets, which will be passed out frequently. Students will collect these tickets and every Friday they will be able to trade them for privileges in the classroom. These privileges may include sitting with a friend in class, picking a prize, and/or dress down day among many others.

### Redirection:

Anytime a rule is broken students will receive a reminder. Each child may receive up to two reminders with NO consequences. Upon the third reminder a consequence is put into place.

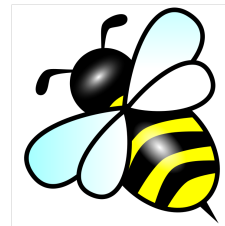
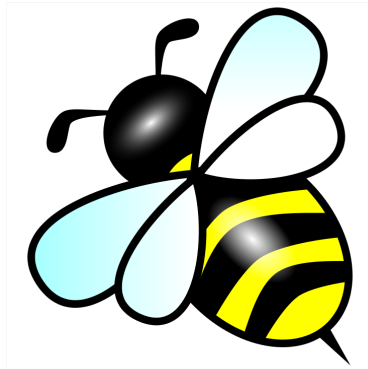
You will be informed that evening in the form of a note we call "Grow Note" which will be taken in your child's B.E.E. folder. This is sent home because I value your support as parents, and I also believe in the importance of communication. I ask that you discuss the incident with your child and encourage him or her to do better the next day. All Grow Notes must be signed and returned the following school day. Occasionally, there may be an incident that is so serious in nature that no warnings are given before a Grow note is immediately sent home or parents are immediately called. This may be done at my discretion.

I realize that each student is unique, and if at any time throughout the year I find that my management system is not working, I will adapt it to meet the needs of individual students or my entire class.

## **Supplies**

A supply and donation list has been added to the school website. Please take a look and donate what you can for the beginning of the year. Supplying a classroom with fun, engaging learning tools is something I love to do, but can be difficult to achieve on my own. If you would like to donate extras for those who are unable to bring supplies, please feel free to do so! I have also set up an Amazon account of different items I'd like in class. You can find that link on my class website under the "Resources" tab. Please take a look throughout the year to see what our classroom needs! THANK YOU!

Additionally, please be sure to take a look at your child's B.E.E. (Bring Everything Everyday) book each day. The B.E.E. book should come back to school EVERY DAY. The best way to keep track of this is to keep it in the same spot in your home.



## Literacy

Reading instruction will primarily be taught from the Wonders Reading Program. We will have daily literacy lessons including grammar, reading comprehension, spelling, fluency, and vocabulary. WPA received a technology grant where students will access a website each week called Imagine Learning during center time. Every student is required to use it 45 minutes a week for fidelity. They may access this website at home as well. Stay tuned for log-in information.

All second grade students are expected to read 20 minutes every night as homework. Reading at home helps gain a larger vocabulary, understand story structure, and understand that reading is valued. I encourage you to read with your child and have kids read out-loud to practice reading fluency. The comprehension check will be handed out on Monday and needs to be returned on the following Monday every week. This will also be counted as our yearly 40+ book challenge. More information to come on the 40+ challenge to come.

## Math

Math instruction will be taught from the curriculum, iReady Math. I will be integrating many games, technology, group work, and independent problem solving each week to challenge students. The online resource used in centers will be iReady. Students will be required to do this 45 minutes a week in class but can also access it home on the app or website. You can find the link on my website under the “Math” tab.

I also use a supplementary activity for learning math facts called Smart Cookie Math. You can download the app to any phone or tablet to practice at home as well (this can also be found on my website). The goal is for all students to pass off 28 levels of addition/subtraction. Afterwards, they can do multiplication of facts.

## Homeroom

Homeroom consists of lessons in social studies, science, and service learning. It takes place in the afternoons and will vary in topic from day to day.

## Grading

Grades are earned, not given. All grades in class are based on student participation, classwork/assignments, homework, and performance on quizzes/tests. Grades will be regularly updated in Aspire. Please check your child’s grade often. If you have any questions about a grade, please contact me so that we can discuss any misunderstandings or concerns.

Citizenship grades will be determined on the basis of your child’s classroom behavior. However, tardiness is also a factor in your child’s citizenship grade. If your child is tardy **six** or more times in one term, he/she will automatically receive a U (unsatisfactory) in his/her **homeroom** citizenship grade.

M= Mastery (above)

P= Proficiency (grade level)

R= Review (below)

P= Participation/ Passing

I= Incomplete

## **Homework**

Homework is assigned each Monday and due the following Monday. More information will be sent home as it is assigned. Late work is not accepted. Absent students must turn in homework when they return to school.

Homework you may see includes:

- Reading 20 minutes a night is EXPECTED.
- Comprehension check due every Monday.
- Any UNFINISHED work will go home if the student was off task.
- The math book includes a homework page for each lesson. This will NOT be graded; it will simply serve as extra practice and enrichment.

## **Attendance and Tardy Policy**

Your child is expected to be at school NO EARLIER than 7:50 am every morning. The tardy bell rings at 8:10 am. If your child is sick, please let me know at the beginning of the day and send someone to get his/her missed work for the day. I will send home anything that needs to and can be made up at home. Please help us instill responsible attendance habits early! If your child is more than 5 minutes late, they will need to stop at the office for a tardy slip.

## **Parent Volunteers**

There is a sign up form for volunteer times on my class website under the "Resources" tab. There will be opportunities to volunteer in class each week, or I may need odd jobs done at school or at home. If you would like to volunteer on class field trips, you will need to get a background check from the office and get fingerprints taken. Ask the office for more details.

## **Birthdays**

Birthdays are very important to me! We will celebrate birthdays in our homeroom class. We do not allow treats to be shared, but we would all love it if you came to read a special book to the class! You can even donate that book to our library! If you would like to do this, please contact me ahead of time. No child will be allowed to hand out party invitations in class.

I am so excited to begin an amazing year of growing with your child!

Miss Rylee

**I have read and understand the expectations for  
Miss Rylee's 2<sup>nd</sup> grade class.**

**I am excited to be a partner in my child's education and well-being!**



**Student Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_